

**PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION,  
TELANGANA STATE, HYDERABAD**

Rc. No. 419/D/C&T/TSCERT/2015,

Dated: 13.05.2015

**Sub:** SCERT, Telangana, Hyderabad – Implementation of curricular and examination (CCE) reforms – Certain academic issues and instructions to all the DEOs for implementation – Orders issued – Reg.

- Ref:**
1. G.O. Ms. No. 60, School Education (PE-SSA) Department, Dated: 24.10.2013 on the implementation of CCE in all schools.
  2. G.O. Ms. No. 17, School Education (P.E-Prog.II) Department, Dated: 14.05.2014.
  3. G.O.Ms. No. 1, Education (P.S.2), Dated: 01.01.1994.

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All the RJDSes and DEOs are hereby informed that curricular and examination reforms have been initiated in the State. Vide reference 1 cited, orders have been issued by the Government for the implementation of Continuous and Comprehensive Evaluation (CCE) and assessing curricular and co-curricular activities from classes I to VIII in all schools i.e. both government and private recognized. All the textbooks have been developed reflecting the CCE procedures i.e. projects, activities, experiments etc. Vide reference 2 cited, orders have been issued on examination reforms and ban on the use of guides and guide type workbooks in schools and implementation of co-curricular activities as a part of school academic calendar. Vide reference 3 cited, orders have been issued that all the schools under private management shall invariably follow the State curriculum, textbooks and examination procedures without which the school recognition will be cancelled. In this regard, the DEOs are expected to monitor the above academic issues so as to improve the quality of education in schools.

**Following are certain instructions in the implementation of new curriculum, textbooks and CCE procedures.**

**1. Private management schools using privately published textbooks which do not support CCE and child centered curriculum.**

Vide reference 3 cited, all the schools under private management shall follow the curriculum, syllabus and textbooks developed by State Government. Under RTE, it is mandatory that all the schools shall follow the curriculum, textbooks and CCE developed by State Academic Authority i.e. SCERT.

However, most of the private schools do not use Government textbooks especially at Primary Level. The textbooks from private publishers are not as per State syllabus and do not reflect CCE procedures. These textbooks do not support activity based, child centered and participatory methods of curriculum implementation. Further, the privately published textbooks costs more and cause huge financial burden on the parents.

**Therefore, all the DEOs are informed to issues instructions in turn to all the Correspondents and Head Masters (HMs) of privately recognized schools to follow textbooks published by Govt. of Telangana at Primary and Upper Primary Level. They are further requested to monitor the same with Dy.EOs, MEOs and other monitoring officers. If schools do not follows State curriculum, textbooks and CCE, the school recognition shall be cancelled.**

**Further, the DEOs are requested to take indent on the requirement of textbooks for the children studying in private schools i.e. payment books and furnish to Director of School Education (and mark a copy to Director, Govt. Textbook Press) before 17<sup>th</sup> May, 2015 so as to give the requirement to the Director, Govt. Textbook Press to make available textbooks on payment in the market before reopening of schools.**

## **2. Using of guides and guide type study material**

Vide reference 2 cited, the Government have issued orders on examination reforms focusing on creative self expression by the children. The questions are analytical in nature for which children have to think, reason and apply while answering. The National Curriculum Framework (NCF)-2005 and State Curriculum Framework (SCF)-2011 recommended to do away with rote methods i.e. memorization of answers. Vide reference 2 cited, orders have been issued banning the use of guides in all types of schools.

However, the schools and teachers are encouraging to use guides and study materials to memorize the answers. In certain schools it is found that the teachers themselves inviting publishers of the guides to sell in the schools. In some of the schools students informed that their teachers suggested to purchase guides and use in home work.

The use of guides reduces teachers work and most of the time children are engaged in copying answers from guide books. This is against to the educational philosophy and practices. Use of guides reduces the teacher responsibility in teaching the concepts and develop understanding and comprehension.

Purchasing the guides/ workbooks/ study material which basically provides answers to the analytical and reasoning/ application type of questions given under every lesson or unit. This not only makes children to keep away from critical thinking, analysis, reasoning but simply make them memorize mechanically without any meaning making. These guides/ workbooks increases the physical load of school bags. Children attempts home work duly copying answers to various type of exercises from the guides without thinking and comprehending the concepts.

**Therefore, all the DEOs are hereby instructed to issue instructions in turn to all the school Head Masters i.e. both government and private schools on not use guides and guide type workbooks with readymade answers to the questions given in the exercise part under every unit/ lesson. The children are expected to write answers to the questions given in the exercises under every unit/ lesson on their own without copying from textbooks/ guides. The DEOs and other field officers shall monitor this so as to improve the learning and focus on conceptual understanding during classroom transaction.**

**The Head Masters and concerned monitoring officers will be responsible if guides are being found with the children and use them for copying the exercise part. Serious action will be initiated against such persons and schools.**

## **3. Reducing the load of school bag**

The load of school bag is estimated in some of the Districts and it weighs about 10 to 12 Kgs at Primary and 15 to 17 Kgs at High School. This will have severe physical effect on growing children. Their vertebral column may be damage at young age and the bulk load itself cause fear and anxiety among the children.

The load is because the children bring textbooks, guides, home work notebooks, rough work notebooks etc. to the classroom every day. Further, the load is because of carrying other than the textbooks i.e. guides, general knowledge books and other such material imposed by private schools. In some private schools, it is found that for English the school management prescribes English textbook, English grammar book, English spoken language book, English hand writing notebook at Primary and Upper Primary Level. Similarly, such type of additional books for Hindi language textbooks also being used.

**Therefore, all the DEOs are hereby informed that necessary further instructions may be issued in this regard. The DEOs also requested to focus on this issue.**

**4. Implementation of co-curricular activities i.e. Art & Cultural Education, Value Education & Life Skills, Work & Computer Education, Health & Physical Education.**

Vide reference 1 cited, Government have issued orders for the implementation of co-curricular activities and also assess under CCE. The co-curricular activities are creative and value added subjects supports for the holistic development of the children's personality and supports development of human creative faculties. The SCERT developed class-wise syllabus and Handbooks on co-curricular subjects and provided to schools under RMSA and SSA. These activities are not being taken seriously and the focus is on regular school subjects. Therefore, all the DEOs are requested to focus on this and monitor effective implementation and assessment of co-curricular activities in all schools under the management of both government and private.

**5. Identification and Selection of District Resource Persons in Primary and High School subjects.**

Detailed instructions have been issued vide proceedings of Director of School Education, Rc. No. 419/D/C&T/TSCERT/2015, Dated: 02.05.2015 requesting the DEOs for the issue of a press note requesting applications from teachers/ Head Masters to act as RPs at District Level.

**Therefore, the DEOs are requested to focus their attention on this issue and select the effective and committed RPs to improve the quality of training and monitoring of schools and furnish the list to the undersigned before 20<sup>th</sup> May, 2015.**

**Therefore, all the DEOs are requested to take immediate action and convene a meeting with Dy.EOs and MEOs to discuss the above issues and issue appropriate instructions to all the Head Masters of government and private schools. The Dy.EOs and MEOs may be requested to monitor the above issues. The State Level teams shall visit the schools after reopening of schools and observe the above issues and action will be taken if things are not properly monitored and implemented. The RJDSEs in the State are requested to monitor the above issues and furnish report to Director of School Education on monthly basis.**

**Sd/-**  
(T. Chiranjeevulu, IAS)  
**Director of School Education**

To  
All the RJDSEs in the State.  
All the DEOs in the State.