PROCEEDINGS OF THE COMMISSIONER OF SCHOOL EDUCATION: ANDHRA PRADESH :: HYDERABAD

Rc.No.25/Estt-III/2015 Date: 12/09/2015

Sub:- School Education – Rationalization / Transfers – Headmasters and Teachers
Clarification – Issued – Reg.

Read:- 1. G.O.Ms.No.63 Education (Ser.II) Department, Dated:31.08.2015

- 2. G.O.Ms.No.66 Education (Ser.II) Department, Dated:02.09/2015
- 3. This Office Proc.Rc.No.25/Estt-III/2015, Dated:03.09\2015.
- 4. This Office Proc.Rc.No.25/Estt-III/2015, Dated:09:69.2015
- 5. This Office Proc.Rc.No.25/Estt-III/2015, Dated:10.09.2015
- 6. Video conference held on 11.09.2015 and 12.09.2015.

In continuation of the instructions / guidelines issued in the reference 3rd to 5th read above, all the Regional Joint Directors of School Education and District Educational Officers in the Sate are informed that during the Video Conference with Commissioner of School Education, Andhra Pradesh, Hyderabad held on 11.09.2015 and 12.09.2015 certain clarifications were sought by the District Educational Officers.

After examination of the issues raised and discussions held, the following clarifications are issued with regard to rationalization / transfers of teachers.

SI. No.	Clarification Sought	Clarification Issued
1	Enrolment data	For the purpose of rationalization the Aadhaar Seeded child info data i.e. U.I.D. or E.I.D up to
	\triangle	April, 2015 should be taken into consideration.
2	Enrolment criteria	 As per the G.O. 63, the criteria for determination of performance parameters under Rule no. 6.C note 1 shall be two preceding academic years
		 The Aadhaar seeded childinfo data is available only for 2014-15. Hence, for the year 2013-14 UDISE data and for the year 2014-15 Aadhaar data shall be taken into consideration.

3	Allotment of LFL HM (PSHM) posts	1. LFL HM (PSHM) posts may be allotted to described to described the proposed Model Primary Schools (enrolment 80 and above).
		Remaining LFL HM (PSHM) posts are to be distributed proportionate to enrogment to the Mandals in the District. The allotted posts to the Mandals should be allotted to the schools in descending order of enrolment.
		3. The SGT post that may emerge as surplus in such schools, on allocation of LFL HM (PSHM) posts, shall be taken up for rationalization.
4	Whether Primary Sections of U.P. Schools should be included in rationalization or not?	As per Government orders, rationalization of UP and High Schools is not to be undertaken during 2015. However, the needs of primary sections of Upper Primary Schools may be kept in view and SGTs allotted to those schools as per requirements
5	Rationalization of Primary Schools	Rationalization exercise is to be undertaken in Model Primary Schools as per GO.No.39-51 and in other Primary Schools as per GO. No. 55 & G.O. No. 61.
6	Teachers in merged schools	1. In case of the Merged School, (i.e. after consolidation with a Model Primary School or with positively consolidated schools), the posts in such schools may be shifted to needy schools as per requirement.
		The <u>persons</u> working in such posts should be transferred <u>under rationalization</u> as per norms
7	<10 enrolment	 Where the enrolment is <10, and where there is no other Government school within the 1 km radius to adjust the students, a primary school is to be provided / continued in line with RTE requirements.
		 The net surplus posts, if any available, should be shown against the schools where the enrolment is <10 in the descending order of enrolment.

		3. Where there are no surplus teachers to be adjusted, where there is no other Government Primary school / (s) within the prescribed 1 Km., an Academic Instructor is to be provided for such schools.
8	Utilization of Surplus teachers	After adjusting the identified surplus posts / person as per requirements, the remaining posts / persons may be identified and informed to Commissioner of School Education. Accordingly further instructions / Guidelines will be issued separately.
9	Criteria for transfer (Long standing)	The number of years of service completed in a particular school in the particular cadre should be considered.
10		Teacher attendance includes actual attendance in the school and Other Duty (O.D.) under proper orders & certification during the 220 working days.
11	Performance of A and A+ grade obtained by students in class III, V & VIII in a school in the Annual Assessment Survey for that year AAS — 2015 {Rule 6 B (c)(a)} of the G.O.	
12	School Average performance in SSC Exam {Rule 6 (B) (d)} of 6.0.	 For the purpose of institution related performance points, the performance of S.S.C. examinations held in March (regular) only to be taken into consideration The institutional points are applicable to the H.M. and subject teachers handling 10th Class only.
13	Exemption for visually challenged teachers	This exemption is applicable for <u>transfers</u> . However, if the posts / person is found <u>surplus</u> , <u>rationalization</u> process is to be followed.
14 /	Provision of STENT in preferential category	The words <u>"including stent"</u> shall be treated as <u>deleted</u>
15	School Assistant (Physical Science)	The teachers working <u>against posts</u> (<u>mismatch</u>) may be adjusted to extent possible / requirement (<u>match</u>).

16	1	The Language Pandits working in against posts (mismatch) may be adjusted to extent possible / requirement (match).
17	Rationalization of 2008 DSC teachers against whom court	The teachers against whom court cases are pending with respect to their appointments should not be considered for transfer. However, such teachers may be transferred and kept under surplus, if the said post is rendered surplus under Rationalization.
18	Minor Medium	During the process of the rationalization in minor media schools, to the extent possible the minor media teachers are to be continued as per requirements.
19	Extension of Schedule	The schedule for Rationalization / Transfers is extended by two to three days. (A revised schedule is being issued separately).

sd/- K. Sandhya Rani.

COMMISSIONER OF SCHOOL EDUCATION

То

All the Regional Joint Directors of School Education in the State.

All the District Educational Officers in the State.