

## KEY SHEET

### SUMMATIVE ASSESSMENT-3 (2016-17)

**SUBJECT: ENGLISH**

**CLASS : IX PAPER-1**

#### **PART-A**

1. a) Michael Stone  
b) The National Junior Olympic medal (in pole-vaulting)  
c) Pole-vaulting
2. a) The young homeopath doctor / the young doctor / the doctor / the homeopath  
b) The snake
3. a) The teacher  
b) The trust between the teacher and the student became stronger.  
c) It means comforting the student whenever he/she was sad and unhappy
4. a) Tsunami  
b) sight – might or tide – hide
5. a) Martin Luther King  
b) To receive the Nobel prize for peace  
c) Optimistic
6. a) For twenty five years  
b) The hollow of the jack fruit tree

#### **7. a) Conversation : (Each indicator carries one mark)**

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive

devices.

- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

**b) Description : (Each indicator carries one mark)**

- i) Creating vivid images.
- ii) Proper sequencing of ideas.
- iii) Giving personal reflections on the event or persons.
- iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
- v) Conventions of writing (punctuation, spelling and capitalization)

**8. a) Diary : (Each indicator carries one mark)**

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

**b) Speech : (Each indicator carries one mark)**

- i) Contextual relevance
- ii) Organisation of ideas
- iii) Use of argumentative / persuasive / interactive language
- iv) Use of discourse markers and coherence.
- v) Conventions of writing (punctuation, spelling and capitalization).

**PART – B**

9. (a) is  
(b) control  
(c) moderation  
(d) when / while  
(e) discipline

10. (1) C – saltiest

(2) D – you

(3) C – in

(4) D – leaving

(5) B – Because of

11. If I had played well, I would have won the game. /

I would have won the game if I had played well.

12. Is every part of the earth sacred to people?

13. The headmaster asked Swami why he had not come to school the day before.

14. No sooner had I arrived at the station than the bus came in.

15. As he raced down the golden-lined wheat fields, he would always outrun the locomotives passing by.

16. After he had completed his homework, he went to bed. /

He went to bed after he had completed his homework.

17. You should not write anything bad on the black board.

(Any relevant answer can be given full credit.)

18. Please stop smoking here. ( Any relevant answer can be given full credit )

19. A – Looking forward to.

20. (i) C – to confirm

(ii) D – to encourage

**KEY SHEET**  
**SUMMATIVE ASSESSMENT-3 (2016-17)**  
**SUBJECT: ENGLISH**  
**CLASS : IX PAPER-2**

**PART-A**

1.
  - a. The analysis of scores of three batsmen in a test match. / The scores of three batsmen in a test match
  - b. RavindraJadeja
  - c. [iii] 24
  - d. [i] 6
  - e. [iii] Virat Kohli has the least strike rate.
  
2.
  - a. The life of Tycho Brahe
  - b. He lost a large piece of his nose.
  - c. [i] a urinary bladder disease
  - d. [ii] How planets moved
  - e. [iii] Tycho's body was taken out of his tomb recently in order to find of the reason for his death.
  
3. C, D, E, A,B

**4) (a) Letter Writing:**

***Discourse indicators: Each indicator carries one mark.***

- (i) Using language appropriate to the context.
- (ii) Using appropriate format.
- (iii) Expressing ideas sequentially.
- (iv) Maintaining coherence.
- (v) Conventions of writing (Punctuation, spelling and capitalization)

**(b) News Report:**

***Discourse indicators: Each indicator carries one mark.***

- (i) Using appropriate headline.
- (ii) Writing appropriate lead sentence

- (iii) Presenting the body of the news and organizing the information.
- (iv) Using appropriate language (Reporting style, passivization, tense etc.)
- (v) Convention of writing (Punctuation, spelling and capitalization)

**5) (a) Biographical sketch:**

***Discourse Indicators: Each indicator carries one mark***

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

**(b) Story Writing:**

***Discourse Indicators: Each indicator carries one mark:***

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

**PART-B**

- 6.
  - a. independent
  - b. pure
  - c. country
  - d. wide
  
- 7.
  - a. misunderstand
  - b. stationary / standing / motionless
  - c. unimportant / insignificant
  - d. dead / deceased
  
- 8.
  - a. careful
  - b. regimented
  - c. alternate
  - d. monitored

9. ou, oo
10. ible, able
11.  
a. moustache  
b. illusion
12. **PERSONS:** tourist, official, savage, homeopath  
**ANIMALS:** bullock, cow, calf, buffalo
13. (a) The officer is looking into the complaint. (Any relevant answer can be given full credit.)  
(b) We should keep away from bad company. (Any relevant answer can be given full credit.)
14. (a) earth-shaking  
(b) strong  
(c) warm  
(d) bright