

**SUMMATIVE ASSESSMENT – 3**  
**2016 – 17**  
**ENGLISH – CLASS – VIII**  
**KEY SHEET**

**PART – A**

1. (a) The narrator was not properly educated. She was confined to her home.  
(b) Pass the exams.  
(c) Yes, the narrator is supporting girl child education. Her determination to send her daughter to college tells us that she is supporting girl child education. (or any relevant answer)  
(d) To her sister.  
(e) The girl's father doesn't like to send the girls out of the village for education. (or any relevant answer)
  
2. (a) It means that the poet's mother died.  
(or any relevant answer)  
(b) By smelling the scent of the morning service in the temple.  
(c) Autumn.  
(d) The scent of morning service in the temple is like scent of the poet's mother. It appeals to nose.  
(e) Rabindranath Tagore
  
3. (a) A merchant.  
(b) She got Madananka married.  
(c) Madananka's mother  
(d) A person who has no home and usually no job. / A person who travels from place to place. (or any relevant answer)

(e) She was very affectionate and caring.

4. (a) The Atlantic ocean.  
(b) 705 people were saved.  
(c) (ii) 800  
(d) (iii) Titanic  
(e) (i) The Titanic hit an ice-berg.

5. (a) Kadapa  
(b) Tirupati.  
(c) (ii) Kurnool  
(d) (i) Tirupati  
(e) (i) The above table gives us information about the temperatures of certain places.

## **6. Evaluation Indicators :**

### **a) Conversation : (Each indicator carries two marks)**

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

### **b) Diary : (Each indicator carries two marks)**

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

## **7. Biographical sketch:**

***Discourse Indicators: Each indicator carries two marks.***

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

## **(b) Story Writing:**

***Discourse Indicators: Each indicator carries two marks:***

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

## **PART - B**

- 8. (a) steps  
(b) steadily  
(c) ran  
(d) immediately
- 9. (a) disowned / hired  
(b) hard / rough  
(c) unattractive / ugly  
(d) strong / tough / rough
- 10. (a) travel  
(b) practise  
(c) medical  
(d) moved
- 11. (A) (i) ou (ii) ua

(B) (i) ment (ii) tely

(C) (i) tradition (ii) calculation

**12. Persons:**

1. nurse 2. widow 3. beadle 4. giant

**Things:**

1. armchair 2. ladle 3. letter 4. blackboard

13.

**(a) sum (n)**

**Ans:** This sum is too easy for me to be solved. *(Any relevant answer can be given full credit.)*

**(b) quiet (adj.)**

**Ans:** Today the school is quiet as it is a holiday. *(Any relevant answer can be given full credit.)*

**(c) mind (v)**

**Ans:** Would you mind lending me your pen? *(Any relevant answer can be given full credit.)*

**(d) answer (v)**

**Ans:** I can't answer these questions. *(Any relevant answer can be given full credit.)*

**Section - D**

14. (a) an (b) to (c) his (d) was

15. 1 - A, 2 - B, 3 - C, 4 - A

16. (A) isn't it?  
don't you?

(B) (i) Rani asked John what he was doing.

John said (replied) that he was watching a movie.

(C) (i) my younger sister

(ii) the father of the nation

(iii) the river linking canal