

**SUMMATIVE ASSESSMENT – 3**  
**2016 - 17**  
**ENGLISH – CLASS – VI**  
**KEY SHEET**

**PART - A**

1. (a) Andrew  
(b) No  
(c) They could not afford to stay in the present house after paying the doctor's bills  
(d) A costly surgery.  
(e) They could not afford to spend money for the surgery. So they lost their hopes and gave up their efforts.
2. (a) If the tree could talk, it would ask us not to chop it down.  
(b) Not to dump in trash and throw it away.  
(c) To keep smoke away  
(d) Human beings / Modern men / We, people  
(e) say - away
3. (a) The little squirrel  
(b) Because it did not have anything grand to offer 'Great One'.  
(c) Nuts and seeds.  
(d) The little squirrel  
(e) The creatures (the animals and the birds)
4. (a) Under a tree  
(b) It jumped on the three friends and ate them up.  
(c) (i) – the tricks  
(d) (i) – the second friend  
(e) (iii) They wanted to perform magic in a nearby village.
5. (a) 60000  
(b) 2012 - 13  
(c) (ii) thousands

(d) (iii) five years

(e) (iii) The number of foreign tourists visited Amaravathi are more than the tourists from India during the five year period mentioned in the above table.

## **6. Evaluation Indicators :**

### **a) Conversation : (Each indicator carries two marks)**

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

### **(b) Diary : (Each indicator carries two marks)**

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

## **7. (a) Biographical sketch:**

### ***Discourse Indicators: Each indicator carries two marks:***

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

**(b) Story Writing:**

**Discourse Indicators: Each indicator carries two marks:**

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

**PART – B**

**Section -C**

- 8. (a) below  
(b) opportunity
- 9. (a) outside  
(b) carelessly
- 10. (a) dangerous  
(b) biggest
- 11. (a) (i) sOOOn (ii) favOUrite  
(b) (i) academically (ii) student  
(c) permission

**12. Team Games:**

- 1. volleyball
- 2. cricket

**Individual Games:**

- 1. chess
- 2. motor racing
- 13. (A) (i) beggar (ii) corrections  
(B) (i) dirty dirtier dirtiest  
(ii) melodious more melodious most melodious

## Section - D

14. (a) of  
(b) and  
(c) most  
(d) ruled

15. (1) A (a )  
(2) D (had )  
(3) A ( took)  
(4) C ( for )

16. (A) (i) Usha is a shy little dark girl.  
(ii) It is my new English textbook.

- (b) (i) speak            spoke            spoken  
(ii) swim                swam            swum

- (c) (i) If you walk fast, you will catch the bus.  
(ii) If you read regularly, you will get more knowledge.  
(iii) If you go to bed early, you will be healthy.