

**SET - I**  
**SUMMATIVE ASSESSMENT - II - 2016 - 2017**  
**MATHEMATICS**  
**(English Medium)**

**Class : VI**

**(Max. Marks : 80)**

**PART - A**

**SECTION - I**

**4 x 2 = 8**

1. Given the sum of 2 Integers = -156 }  
 First Integer = 225 } (½ mark)  
 Second Integer = Sum of two Integers - First Integer (½ mark)  
                   = -156 - 225 }  
                   = - 381 } (1mark)
2. Given digits are 7,5,3  
 Two different 3 digits numbers formed using them are : 735,375 (½ m)  
 Divisibility rule for 3 : If the sum of digits of a number is divisible by 3 then the number is divisible by 3 (½ m)  
 735 : Sum of digits 7+3+5 = 15 is divisible by 3 }  
           ∴ 735 is divisible by 3 }  
 375 : Sum of digits = 3+7+5 = 15 is divisible by 3 }  
           ∴ 375 is divisible by 3 } (½ m)
- Divisibility rule for 5 : If the digit at units place is either ‘o’ or ‘5’ then the number is divisible by 5.  
 735,375 are divisible by 5. } (½ m)
- Note:-** Marks may be awarded for ‘any other two numbers’ and for verification.
3. Expression for “ 7 is added to 6 times of P” is  $6P+7$  (1m)  
 Expression for “ 10 is subtracted from 2 tmes of K” is  $2K-10$  (1m)
4. Length of dress material bought by Mrs. Rajini for her Elder daughter = 6.25mtrs  
 Length of dress material bought by Mrs. Rajini for her younger daughter = 5.75mtrs  
 Total length of dress material bought by Mrs. Rajini for her two daughters  
   = 6.25m+5.75m  
   = 12.00meters  
   = 12 metres

**SECTION - I**

**5x4 = 20**

5. Given that 4 bells ring at a gap of 4,7,12,84 minutes respectively  
 The time at which all the four bells ring = 8’O clock (1m)  
 The time at which all the bells ring together again = L.C.M of 4,7,12,84 (½ m)
- |   |   |  |
|---|---|--|
| $\begin{array}{r l} 2 & 4,7,12,84 \\ \hline 2 & 2,7,6,42 \\ \hline 3 & 1,7,1,7 \\ \hline 7 & 1,1,1,1 \end{array}$ | } | $= 2 \times 2 \times 3 \times 7$<br>$= 84 \text{ minutes}$<br>$= 1 \text{hour } 24 \text{ min } \quad (\frac{1}{2} \text{ m})$ |
|---|---|--|
- ∴ The time at which all the bells ring after 8’O clock = 9’O clock 24 minutes (½ m)

6. Given expression is  $2P+3$

Value of  $2P+3$  at  $P=4$  is  $2(4) + 3$

$$= 12+3 \\ = 15 \quad (1m)$$

at  $P = -3$  is  $2(-3) + 3$

$$= -6 + 3 \\ = -3 \quad (1m)$$

at  $P = 0$  is  $2(0)+3$

$$= 0+3 \\ = 3 \quad (1m)$$

at  $P = -\frac{3}{2}$  is  $x\left(-\frac{3}{2}\right)+3$

$$= -3+3 \\ = 0 \quad (1m)$$

7. (a) Game, played by most of students = cricket (1m)

(b) No. of students played Kabaddi =  $6 \times 5 = 30$  }  
No. of students played Volleyball =  $5 \times 5 = 25$  }

difference =  $30-25 = 5$  (1m)

$\therefore$  5 more students play Kabaddi than that of Volleyball (1/2 m)

No. of students played Kho-Kho =  $3 \times 5 = 15$  }  
No. of students played Cricket =  $8 \times 5 = 40$  }

difference =  $40-15 = 25$  (1m)

$\therefore$  25 less number of students play Kho-Kho than that of cricket (1/2 m)

8. (a) No. of end points that a line segment has = 2 (1m)

(b) No. of end points that a Ray has = 1 (1m)

(c) No. of end points that a line has = 0 (1m)

(d) No. of end points that a circle has = 0 (1m)

9. The height at which a kite was flying from the ground = 250 metres

The height raised by kite = +50 metres }

The height lowered by kite = -125 metres } (2m)

Now, the height at which the kite was flying from the ground

$$= 250+50-125 \text{ metres} \\ = 300-125 \\ = 175 \text{ metres} \quad (2m)$$

10-A The distance between the school and Gayatri's house = 1km875 metres, = 1.875km (1m)

Distance walked by Gayatri in one day =  $1.875\text{km}+1.875\text{km} = 3.750\text{km}$  (1m)

$$\begin{array}{r} 1.875 \\ \hline 3.750\text{km} \end{array} \quad (2m)$$

Total distance walked by Gayatri in 6 days =  $3.750\text{km} \times 6$  }

$$\begin{array}{r} 3.750 \times 6 \\ \hline 22.500 \end{array} \quad \begin{array}{l} 30 \\ 42+3 = 45 \\ 18+4 = 22 \end{array} \quad = 22.500\text{km} \quad (2m)$$

OR

10-B No. of Sweet boxes bought by Ramu = 19  
 No. of sweets contained in each box = 228 (2m)  
 $\therefore$  Total no. of sweets in 19 boxes =  $228 \times 19 = 4332 - 2$   
 No. of sweets given to his friends  $3456 - 1$   
 No. of sweets left over = Total no. of sweets - no. of sweets given =  $4332 - 3456$   
 $= 876$  (2m)

11-A Time taken by Renu to walk around the school ground =  $2\frac{1}{5}$   
 $= \frac{11}{5}$  (1m)

Time taken by Snigdha to walk around the school ground =  $\frac{7}{4}$  minutes (1/2m)

$\frac{11}{5} = \frac{11}{5} \times \frac{4}{4} = \frac{44}{20}$   
 $\frac{7}{4} = \frac{7}{4} \times \frac{5}{5} = \frac{35}{20}$  [ L.C.M of 5,4 = 20 ] (2m)

$\frac{35}{20} < \frac{44}{20}$  i.e.,  $\frac{7}{4} < \frac{11}{5}$  (1m)

$\therefore$  Snigdha takes less time to walk around the ground (1m)

difference =  $\frac{44}{20} - \frac{35}{20} = \frac{44 - 35}{20} = \frac{9}{20}$  (1m)

$\therefore$  Snigdha takes  $\frac{9}{20}$  minutes less time then that of Renu (1m)

11-B The distance that Anil supposed to walk = 10km  
 $= 10.000\text{km}$  (1m)  
 Distance travelled by Anil by Bus = 5km, 28 metres = 5.028km  
 Distance travelled by Anil by Auto = 2km 256metres = 2.256km  
 Distance travelled by Anil by cycle = 1km 30metres = 1.030km  
 Total distance covered by Anil by all vehicles = 8.314km

Distance covered by Anil on foot = Total distance travelled - total distance travelled by all vehicles (1m)  
 $= 10.000\text{km} - 8.314\text{km}$  (1m)  
 $= 1.686\text{km}$  (1m)

12-A (i) Given sequence : 3,6,9,12,..... (1m)

1 <sup>st</sup> term	2 <sup>nd</sup> term	3 <sup>rd</sup> term	4 <sup>th</sup> term	.....	n <sup>th</sup> term
3	6	9	12	.....	
3x1	3x2	3x3	3x4	.....	3 x n

(2m)

∴  $n^{\text{th}}$  term of the given sequence is  $3n$  (1m)

(ii) Given equation is  $2Z+3=7$

L.H.S =  $2Z+3$ , R.H.S = 7

Value of L.H.S at  $z=2$  is  $2(2)+3$

$$= 4+3$$

$$= 7$$

$$= \text{R.H.S} \quad (2\text{m})$$

∴ 2 is a solution of given equation  $2Z+3=7$  (1m)

OR

12-B Fraction form of figure(i) =  $\frac{3}{8}$

Fraction form of figure(ii) =  $\frac{6}{8}$

Fraction form of figure(iii) =  $\frac{4}{8}$

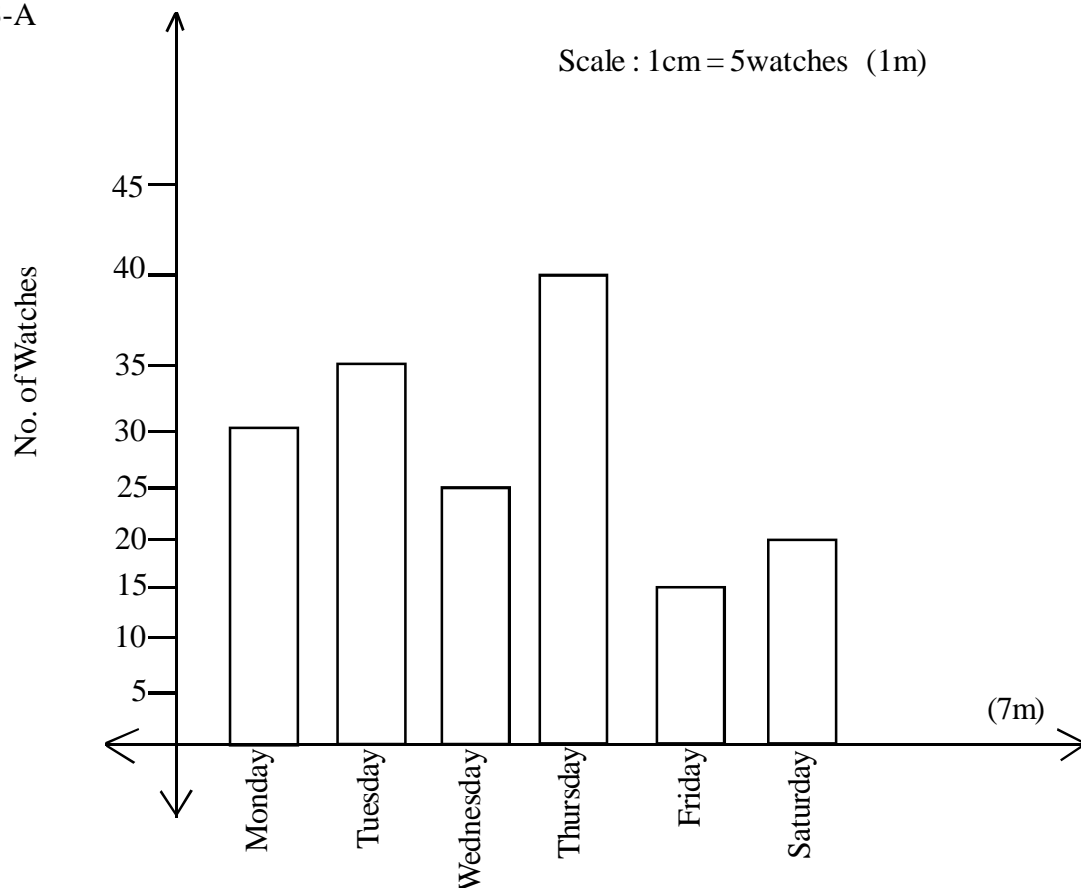
Fraction form of figure(iv) =  $\frac{1}{8}$  (4m)

Ascending order of the fractions  $\frac{3}{8}, \frac{6}{8}, \frac{4}{8}, \frac{1}{8}$  is

$$\frac{1}{8} < \frac{3}{8} < \frac{4}{8} < \frac{6}{8} \quad (2\text{m})$$

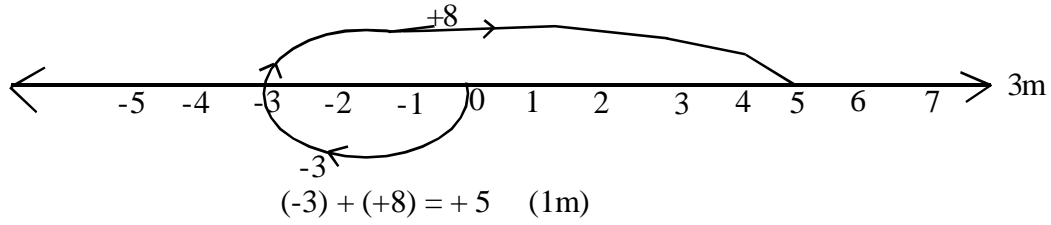
Decending order of the fractions is  $\frac{6}{8} > \frac{4}{8} > \frac{3}{8} > \frac{1}{8}$  (2m)

13-A

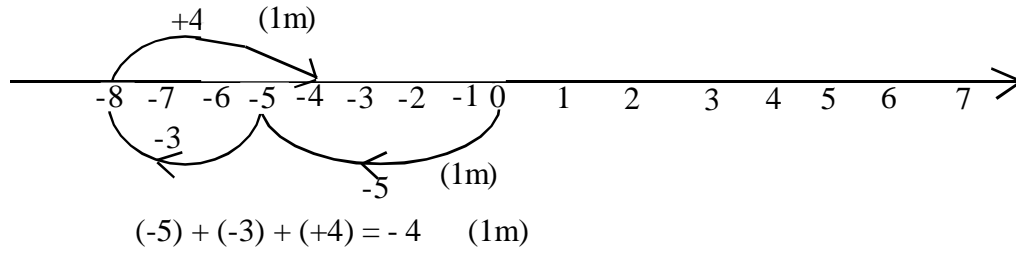


OR

13-B (i) Adding  $(-3), +8$  on number line



(ii) Adding  $(-5), (-3), (+4)$  on number line



**PART - B**  
**SECTION - IV**

- |        |       |       |       |       |       |
|--------|-------|-------|-------|-------|-------|
| 14 (D) | 15(B) | 16(C) | 17(A) | 18(B) | 19(B) |
| 20(C)  | 21(D) | 22(C) | 23(C) | 24(C) | 25(B) |
| 26(B)  | 27(D) | 28(D) | 29(B) | 30(C) | 31(D) |
| 32(B)  | 33(B) |       |       |       |       |